

Appendix F - VA Referee Assessment Form for Level 2 Accreditation

**Referee Assessment Form  
(For Level 2 Volleyball / Beach Volleyball Referee Candidates)**

Referee			Assessor		
Date	Appointment	Event	Division	Teams	
	1 <sup>st</sup> <input type="checkbox"/> 2 <sup>nd</sup> <input type="checkbox"/> LJ <input type="checkbox"/> Sc <input type="checkbox"/>				
<b>1. REFEREEING TECHNIQUES AND MECHANICS (15%)</b>					
<b>ORGANISATION:</b> Game preparation, official match protocol, punctuality, scoresheet					
<b>DECISION MAKING:</b> Whistle, collect information, timing					
<b>TEAMWORK with 1<sup>st</sup> / 2nd referee</b>					
<b>TEAMWORK with scorers / line judges</b>					
<b>HAND SIGNALS and use of whistles</b>					
<b>2. KNOWLEDGE, INTERPRETATION, APPLICATION OF THE RULES (45%)</b>					
<b>BALL CONTACT CONTROL:</b> Adequate level, Conformity and Consistency, First Contact, Second Contact, Thjrd Contact					
<b>PLAY AT THE NET:</b> Crossing Space, Interference, Net Touch, Attack-Hit & Block					
<b>OTHER ACTIONS &amp; SITUATIONS:</b> Service, Service Order, Screen, 4 Hits					
<b>HANDLING OF UNUSUAL SITUATIONS:</b> Protest Protocol, Medical					
<b>ATTENTION TO DETAILS</b>					

<b>3. INTERACTION WITH THE TEAMS (20%)</b>	
<b>DISCIPLINE: Prevention, Minor Misconducts, Sanctions</b>	
<b>IMPROPER REQUEST AND DELAYS Management and Process</b>	
<b>GENERAL DEALING WITH THE TEAMS</b>	
<b>4. MATCH MANAGEMENT AND PERSONALITY (20%)</b>	
<b>PRESENTATION: Appearance, Behaviour, Concentration, Body Language</b>	
<b>LEADERSHIP: Sovereignty, Mental Strength, Consistency Fairness, Acceptance, Empathy</b>	
<b>EMOTIONAL COMPETENCE: Feeling for the Match, Communication, Conflict Management, Credibility</b>	
<b>OVERALL PERFORMANCE IN RELATION TO MATCH DIFFICULTY</b>	
<b>5. ANY OTHER FEEDBACK</b>	
<b>Any other feedback</b>	
<b>6. COMPETENCY FOR LEVEL 2 UPGRADE Competent <u>or</u> Not Yet Competent (Re-assessment required)</b>	
<b>Must be assessed 'Competent' in all criteria to achieve 'Competency' for upgrade.</b>	